

NORTH EAST

I N S T I T U T E O F
T E C H N O L O G Y

North East Institute of Technology

NEWSLETTER

AUGUST 2026



From Apprentice to Permanent Engineer: Spencer's Journey at SWDT

For Spencer Davies, an interest in engineering has taken him from studying Design Technology and Mechanical Engineering at school to building a career at the cutting edge of engineering and advanced technology.

After studying Design Technology at GCSE and Double A Level Mechanical Engineering, Spencer chose to continue his journey with an apprenticeship at South West Durham Training (SWDT).

"I was drawn to SWDT because of its overall reputation and because past colleagues had completed their apprenticeships there when they were younger."

Spencer began his Engineering Technician – Technical Support Technician apprenticeship on day release at SWDT, combining his college studies with valuable hands-on experience in the workplace. His apprenticeship opportunity came after he spotted a job advertised online. He was particularly interested in the opportunity to work with the niche machining capabilities of diamond machining and optics.

Today, Spencer works at Durham University's Centre for Advanced Instrumentation, supporting projects through mechanical design, manufacturing and metrology.

Spencer says his training at SWDT has given him practical skills that he has been able to use throughout his apprenticeship.

"The course has given me practical skills which I have been using at work over the last three years and has helped me develop my understanding of engineering principles, health and safety, and much more." Alongside his technical knowledge, Spencer has also developed skills that are important in any engineering career, including teamwork, attention to detail and confidence.

Working to extremely small tolerances has helped him develop a real focus on precision, while working as part of a team has strengthened his communication and collaboration skills.

"I have gained confidence in my work and technical knowledge, as well as my attention to detail, which is important when working to such small tolerances."



For Spencer, the support he received from both SWDT and his employer has played an important part in his success.

From support in the classroom to guidance with technical reports, SWDT helped Spencer develop the knowledge and skills needed to progress in his apprenticeship.

His workplace also provided the time, equipment and opportunities he needed to put his learning into practice giving him the chance to use real workplace experiences within his coursework.

Spencer has now taken the next step in his career, securing a permanent position at Durham University. Rather than stopping there, he is continuing to build his skills and knowledge through an HNC and degree apprenticeship programme, while exploring the opportunities available to him at Durham University.

His journey is a great example of where an engineering apprenticeship can take you combining industry experience, practical skills and recognised qualifications while helping you build a career.

Engineering that fits **real lives**

Darlington College is helping to address one of the North East's biggest challenges, developing the skilled engineering workforce needed to support the region's expanding manufacturing, energy and industrial sectors.

Through its Higher National Certificate (HNC), Higher National Diploma (HND) and newly branded Higher Technical Qualification (HTQ) programmes, the college has created a flexible route into higher education that allows students to continue working while gaining qualifications valued by employers.

Designed around apprentices, employees and adult learners, courses are delivered through a day-release model, enabling students to balance study alongside work and family commitments. This flexibility has made higher-level engineering accessible to people who may never have considered university or full-time study as a realistic option.

The programmes focus on the skills required by modern industry, including mechanical principles, thermodynamics, mathematics, lean manufacturing and production engineering. Learning is closely aligned with workplace practice, helping students apply new knowledge directly to their jobs while building the technical expertise needed for career progression.

Darlington College has established itself as a key regional centre for technical engineering, becoming the only college within its Teesside University partnership network to offer progression to higher-level mechanical engineering qualifications. The move to the new HTQ framework further strengthens links between education and employment by aligning qualifications more closely with industry requirements.

For many students, the attraction lies in a learning environment that differs significantly from traditional education. Higher-level learners are treated as professionals, with an emphasis on independent study, practical application and personalised support.

Among those benefiting are students such as April Hilton and Will Smith, both of whom are studying mechanical engineering while developing careers in industry.



April began her career at Cummins in Darlington, working across a range of engine-production roles before progressing to higher-level study. Her employer supported her completion of both HNC and HND qualifications, enabling her to build technical knowledge while gaining valuable workplace experience. Having recently moved on from Cummins, she is now seeking a role that allows her to return to the more hands-on engineering work that first inspired her career.

Will followed a different route, securing an apprenticeship with industrial gases company BOC after completing work experience with the business. Now specialising in cryogenic systems, he combines practical engineering work with higher-level academic study and sees significant opportunities for engineers across the North East's manufacturing and industrial sectors.

Both students describe themselves as practical learners who thrive when education is closely connected to real-world engineering challenges. Their experiences reflect a wider trend among learners who may not have flourished in traditional classroom settings but excel when given the opportunity to apply theory in a professional environment.

As major investment continues across advanced manufacturing, energy, hydrogen, data centres and low-carbon industries, demand for skilled engineers is expected to remain strong. Darlington College's higher-level engineering programmes are helping ensure local people can access those opportunities while giving employers a reliable pipeline of talent.

For students such as April and Will, the impact is clear. Qualifications that fit around real lives, open doors to new opportunities and support long-term careers in an industry they enjoy. For the region, it represents an increasingly important part of the skills infrastructure needed to support future growth.

Industry 360 Launches at Derwentside College



Derwentside College is proud to launch Industry360, an innovative employer engagement framework designed to bring technical education to life through meaningful industry experiences.

Built around three key stages, Hear It, See It and Live It, Industry360 ensures full-time learners engage with employers throughout their educational journey. From guest speakers and industry masterclasses to workplace visits, live projects and work placements, the framework helps learners understand how their studies connect to real careers.

Following a successful pilot during 2025/26, Industry360 has already provided learners with valuable opportunities to work alongside employers from sectors including engineering, manufacturing, construction and digital. These experiences have helped learners develop industry-relevant skills, increase confidence and gain a clearer understanding of career opportunities available across the North East.

For technical education learners, Industry360 offers direct exposure to modern industry practices, emerging technologies and employer expectations. By connecting curriculum learning with real workplace experiences, the programme enhances learners' readiness for apprenticeships, higher technical education and employment.

Through Industry360, Derwentside College is reinforcing its commitment to producing career-ready learners with the technical skills, knowledge and industry insight needed to succeed in the workforce of the future.



The University Centre at EDC is going up a level in Engineering

A new partnership with the University of Sunderland is opening pathways into higher-level manufacturing engineering education.

Following the successful recruitment of students onto our Engineering HTQ programmes for the 2025/26 academic year, EDC is continuing to grow its Higher Education offer to support the needs of learners and local industry.

Working in partnership with the University of Sunderland, EDC has developed a new Foundation Degree in Manufacturing Engineering, designed around the skills and knowledge that manufacturing and engineering employers need both now and in the future.



Following the successful recruitment of students the new programme will provide learners with a clear progression route from Level 3 study into higher-level technical education, creating new opportunities to develop specialist skills and progress on to Level 6 qualifications.

This exciting addition to EDC's curriculum demonstrates our commitment to developing the next generation of engineering talent while helping employers build a highly skilled manufacturing workforce. Through close collaboration with industry partners, the Foundation Degree will ensure learners gain the expertise needed to succeed in an innovative and rapidly evolving sector.

Contact us to find out how our engineering programmes can support students and employers in developing the skills needed for the future.

Email us at:

@ enquiries@eastdurham.ac.uk

Breaking down barriers: Hartlepool College hosts **Girls into Construction** event

In July, Hartlepool College welcomed Year 9 girls from local primary schools to its campus for a Girls into Construction event, designed to introduce young women to the wide range of careers available in the construction industry.

The event brought pupils face-to-face with employers and professionals from across the sector, including representatives from Bowmer & Kirkland, Turner & Townsend, Carney Consultancy and others, as well as members of G4C (Generation 4 Change), which forms part of Constructing Excellence North East. Girls took part in hands-on activities including bridge building, site risk assessment and budgeting exercises, giving them a taste of the practical and technical skills construction careers demand.

Construction remains a male-dominated industry, and events like this aim to challenge outdated perceptions and show girls that the sector offers genuine, varied career paths, from site-based trades to design, quantity surveying and project management.

Niamh Griliths, a teacher from Eden Academy Trust – Stranton Primary School, brought a group of her students along to the event. She said encouraging girls into industries like construction from an early age matters because it broadens their sense of what's possible, rather than limiting them to familiar or expected paths.

"It's about showing them there's a bigger world out there for them to explore and broadening their horizons,"



Representatives from industry were equally enthusiastic about the impact of the day. Jess Morgan, a Quantity Surveyor at Bowmer & Kirkland, and Rebecca Watt, a Cost Manager at Turner & Townsend, both attended as part of their work with G4C North East, a network of young professionals dedicated to encouraging the next generation into construction careers.

Jess explained that she aims to challenge the misconceptions she encountered herself as a student, when she assumed construction meant "hard hats and boots on muddy, wet sites" and didn't know anyone in the industry to show her a clearer picture. She was encouraged that some of the girls in attendance at the College's event already knew what a quantity surveyor was – a sign, she said, that construction careers are being discussed more in schools, even from a young age. Rebecca, who entered the industry through an apprenticeship and went on to gain a degree through it, was keen to highlight that a traditional university route isn't the only way into a construction career, pointing to record demand for apprenticeships as evidence of how much the sector has opened up.

Events like this form part of the College's ongoing commitment to raising aspirations among young people

MIDDLESBROUGH COLLEGE STUDENTS CELEBRATE VOCATIONAL, T LEVEL AND A LEVEL SUCCESS

A record number of T Level, A Level and Level 3 vocational students celebrated their success earlier this month, with the class of 2026 achieving extremely strong results across both academic and technical courses, opening opportunities to higher education, apprenticeships and employment.

Middlesbrough College, which was among the first in the country to introduce T Levels back in September 2020 and is now one of the UK's largest T Level providers, with over 800 students enrolled on 17 courses, is celebrating another successful year for its growing technical courses.



Olivia Cox, aged 20, lives in York, and completed a T Level in Building Services and Design with a focus on electrical installation. As part of the course, Olivia completed a work placement at her local Fire Service and has now secured full-time employment with the service.

Speaking about her results, Olivia said: "The support I've had from the college has been amazing. I did 80% of studying in the classroom and 20% in work experience, and I've been offered a full-time job, and I love it."



This year, over 300 students at the college received their T Level results, which are equivalent to three A Levels, with almost three-quarters achieving high grades. The College has also seen more than a 50% increase in the number of students collecting their T Level results, reflecting growing demand for vocational education.

Students studying T Level programmes, including cyber security, childcare, digital production, health, surveying and design, excelled with their results, supporting skilled young people into sectors identified as priorities for regional and UK economic growth plans.

Zoe Lewis, Principal and Chief Executive of Middlesbrough College, said: "Today is about celebrating the tremendous hard work of our students, and they should be incredibly proud of their achievements."

"We are particularly delighted to see our vocational and T Level students succeeding. High-quality technical education has a hugely important role to play in developing the future skilled workforce, and these students leave us with not only fantastic qualifications, but valuable workplace experience."

"At the same time, A Level students have achieved some highly impressive results, with many now progressing to exciting destinations across the country."

"Whether our students are moving on to university, an apprenticeship or directly into employment, we are incredibly proud of what they have achieved and look forward to seeing what they do next."



Middlesbrough College celebrated the achievements of outstanding learners at its annual Student Awards ceremony on Wednesday 10th June, bringing together almost 300 guests, including employer partners and family members for one of the highlights of the college calendar.

The awards were supported by 35 employer sponsors, with representatives from leading organisations across the region attending to celebrate learner success. Sponsors included Cleveland Police, PD Ports, University Hospitals Tees, Muckle LLP, ITS Ltd, Quorn,

Teesside International Airport, Pneuma Group/PITCH!, Zuzu's Day Care & Learning Centre and SNE Care Services, highlighting the strong links between the college and regional employers.

Matthew Telling said: "Our Student Awards are a fantastic opportunity to celebrate the achievements of our learners and the employers who support them throughout their journey. We are incredibly grateful to our employer partners for their continued commitment, which helps students gain the skills, experience and confidence they need to succeed."



CECA NE Foundation Group College Bursary Awards Ceremony

New College Durham is proud to congratulate Ona-Naura Lum on being awarded a CECA North East College Bursary for the 2025–26 academic year.

The bursary, which is now in its third year, is awarded by the Civil Engineering Contractors Association (CECA) North East to support students who have demonstrated a strong commitment to pursuing a career in the construction and civil engineering industry.

Ona was selected following an application and interview process, where she impressed the panel with her enthusiasm for the sector, dedication to her studies and ambitions for the future.

The bursary provides financial support to help students continue their education and develop the skills needed for a successful career in the industry.

We're delighted to see Ona recognised through this bursary. She has shown real commitment throughout her studies, and she is a fantastic example of the talent coming through into the industry. This award is thoroughly deserved, and we look forward to seeing what she achieves in the future. **Congratulations to Ona on this fantastic achievement!**



New College Durham Welcomes Durham University Students for Practical Engineering Programme

New College Durham is pleased to be welcoming almost 300 Durham University students to campus this summer as part of a practical engineering programme designed to develop hands-on technical skills.

Over a three-week period, students will take part in a series of workshops delivered by specialist staff within the college's Engineering department. The programme has been designed to give students valuable practical experience alongside their academic studies, helping them to develop a greater understanding of engineering principles and industry practices.

During their time at the college, students will complete workshops in machining, MIG welding, pneumatics and electrical installation, gaining experience of a range of engineering disciplines in industry-standard facilities.

The programme highlights the strong partnership between New College Durham and Durham University, bringing together academic knowledge and practical skills to enhance students' learning and prepare them for future careers within the engineering sector.

As the programme gets underway, staff are looking forward to welcoming students onto campus and supporting them as they develop new skills and gain valuable practical experience.

The initiative reflects New College Durham's continued commitment to working with partners across the region to support skills development and create opportunities for learners at all levels

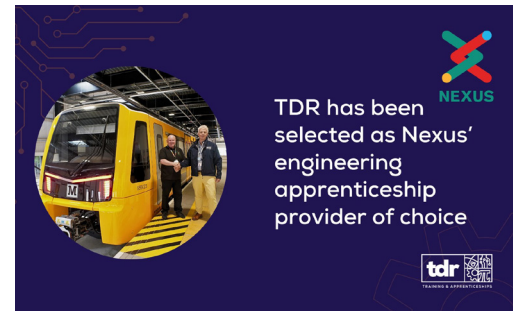


TDR Training: Strengthening Engineering Pathways Across the North East

TDR Training continues to play a leading role in developing the region's engineering talent pipeline, supporting employers, apprentices and industry partners through high-quality training, flexible recruitment models and new initiatives designed to connect learners with real career opportunities.

TDR Selected as Engineering Apprenticeship Provider of Choice for Nexus

TDR has recently been chosen as the engineering apprenticeship provider of choice for Nexus, following a competitive procurement process. The partnership will support the development of skilled engineers who will help maintain and enhance vital transport infrastructure across Tyne and Wear. Apprentices will benefit from industry-standard training, hands-on experience and direct engagement with a major regional employer.



Flexible Apprenticeship Starts Supporting Employer Demand

TDR has long championed year-round apprenticeship recruitment, recognising that employers hire when business needs arise—not when academic calendars dictate. With flexible start dates and the Government's £3,000 apprenticeship incentives available for eligible employers, TDR is encouraging businesses to recruit autumn apprentices and begin training at the point it delivers the greatest operational benefit.



Launch of the TDR Alumni Network

This year marks the launch of the TDR Alumni Network, a new initiative designed to connect former apprentices, current learners and industry partners. The network will offer opportunities for mentoring, professional development, networking and sector engagement, celebrating the achievements of TDR graduates and strengthening collaboration across engineering and manufacturing communities.

TDR Trust Apprenticeship Awards 2026: Finalists Announced

The shortlist for the 2026 TDR Trust Apprenticeship Awards has now been revealed, with finalists across ten categories set to be celebrated at a gala event on **Thursday 15 October 2026** at the **Crowne Plaza Hotel, Newcastle**. Being named a finalist is a significant achievement, recognising dedication, progress and excellence across the apprenticeship journey. TDR extends its thanks to event partners for their continued support in championing apprenticeship success across the region.



tldr trust
APPRENTICESHIP AWARDS 2026

The Finalists

- Rising Star Award**
 - Jack Beck - Trinity Precision Engineering
 - Jack Taylor - Trinity Precision Engineering
 - Hollie Boyle - Hitachi Construction Machinery (UK)
- Engineering Design Apprentice of the Year**
 - Joe Motters - Invision Technical
 - Liam Doughty - Organon
 - Lily Mae Norton - BaileyGomm
- Engineering Technical Apprentice of the Year**
 - Alice Davies - Walker Filtration
 - Callum Roberts - GeoPump
 - Finlay Davidson - OsecoElfab
- Business Administration Apprentice of the Year**
 - Emma Lawson - St Cuthbert's Catholic High School
 - Hila Gibson - Pynceall
 - Leah Savell - Komatsu UK Ltd
- Practical Skills Learner of the Year**
 - Lee Harrison - Country Style Foods
 - Sean Ellis - Trinity Precision Engineering
 - Thomas Besnard - Michell Bearings
- Fabricator and Welder Apprentice of the Year**
 - Mollie Giles - Universal Wolf
 - Odin Redhead - KDL Site Services
 - Ryanah Rahman - WD Close & Sons
- Maintenance Apprentice of the Year**
 - Bobbie McDonald - Zentis/OsecoElfab
 - Lee Harrison - Country Style Foods
 - Milly Philpott - Northumbrian Water
- Machining Apprentice of the Year**
 - Billy Denyer - Michell Bearings
 - Ewan McCourt - Trinity Precision Engineering
 - Sam Cook - BBL Engineering
- Engineering Fitting Apprentice of the Year**
 - Aidan Ellison - Clarke Chapman Ltd
 - Joseph Blades - SMD
 - Robbie Moore - SMD
- Technical Skills Learner of the Year**
 - Kyle O'Donnell - OsecoElfab
 - Lauren Robinson - Rotary Power
 - Oliver Dyer - Gardner Aerospace

With thanks to our partners:

TRINITY | UK DOCKS | OsecoElfab | British Engines | DMG MORI

Good luck to all the finalists!

Awards Evening:
Thursday 15 October 2026
Crowne Plaza Newcastle

#TDRTrustAwards

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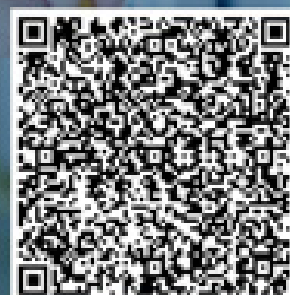
Product Design and Development Engineer

Degree Apprenticeship



Find out more

ncl.ac.uk/electrical-engineer





Engineering Event Nissan Manufacturing UK Royal Grammar School Newcastle

Nissan Manufacturing UK set the Royal Grammar School in Newcastle two real work environment issues to work on. They were given 12 months to resolve two long standing engineering problems. One a cost saving and one quality issue.

They were invited to the plant to present their projects and concepts. The event was a huge success and Nissan Manufacturing UK are looking into implementing the cost saving solution which will result in thousands of pounds cost reduction.



Powering Futures: Clean Energy, Innovation and Skills

In June, the North East Institute of Technology (NEIoT), and Newcastle University, were delighted to partner with the University Vocational Awards Council (UVAC) and the Offshore Renewable Energy Catapult (ORE Catapult) to support an Innovation Exchange. Powering Futures: Transforming Lives through Clean Energy, Innovation and Skills Excellence was hosted at ORE Catapult in Blyth and led by [Cerian Ayres](#) (UVAC).

Bringing together further and higher education, industry and the wider skills sector, the event explored how collaboration can develop the skilled, diverse and adaptable workforce needed to support the UK's transition to clean energy – an important growth opportunity for the North East.

Keynote contributions from [Dr Mandy Crawford-Lee](#) (UVAC), [Prof Roberto Palacin](#) (Newcastle University) and [Simone Stuart-Cole](#) (ORE Catapult) explored research, emerging technologies, industry needs and the journey towards Net Zero. [Danielle Portsmouth](#) (ORE Catapult), [Dr Katie Wray](#) (Newcastle University) and [Prof Grant Ingram](#) (Durham University) then considered how we equip the workforce to thrive in the industries of today and tomorrow, highlighting the importance of connecting university expertise and research with technical education and regional skills priorities.

The Renewable Energy Horizons panel brought together [Mark David](#) (NE LSIP), [Chris Thompson](#) (EPIC) and [Danielle Portsmouth](#), chaired by [Tom Wildsmith](#) (ORE Catapult), to consider opportunities and challenges within the sector and the skills needed alongside technological change.

NEIoT Director [Dr Sharon Grant](#) joined [Christopher Turnbull](#) (WorldSkills UK), [Owen McAteer](#) (Enginuity), [Gary Potts](#) (Middlesborough College), [Hamid Jafarnejad](#) (Didactic), [Kim Smith](#) (NE MSA) and Mark David for People, Place, Pathways and Possibilities, Chaired by [Prof Rene Koglbauer](#) (Newcastle University). The panel explored widening participation, creating clearer pathways into emerging industries and connecting people with the opportunities generated by the transition to clean energy.

Innovation in technical education was also showcased by [Stephen Hilton](#) (UCL), [Dr Blanka Hilton](#) (University of Kent) and [Chris Fairclough](#) (Lakes College), including the use of virtual reality and digital twins to create inclusive, real-world learning experiences. Christopher Turnbull, shared further insights into developing technical skills excellence through challenging, industry-relevant learning.

Delegates visited ORE Catapult's impressive Blyth facilities, seeing first-hand some of the technology, research and testing capability supporting offshore renewable energy.

A strong message ran throughout the day: developing the workforce for the industries of the future requires genuine collaboration between education, universities and employers. This closely reflects NEIoT's role in bringing partners together to strengthen progression pathways, align technical education with emerging industry needs and support economic growth across the North East.

Our thanks to UVAC, ORE Catapult and all contributors, with particular thanks to Danielle Portsmouth and the ORE Catapult team for hosting such an informative and engaging event.



Technical pathways must tackle the 'missing middle' - HEPI



Technical pathways must tackle the 'missing middle'

Author: Professor Rosa Wells
Published: 1 September 2026



[Learn more here](#)

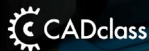
Engineering design challenge

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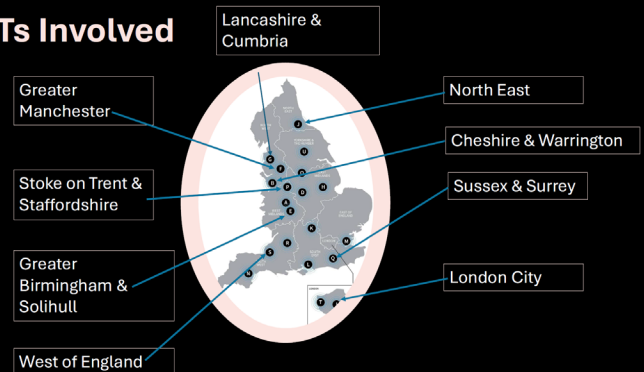
Institutes of Technology

Engineering Design Challenge

In collaboration with CADclass
(Autodesk Training Partner)



IoT's Involved



Challenge Brief

This challenge will focus on designing and prototyping a real-world product under authentic industry constraints using Autodesk Fusion.

Participants will design a 3D-printable/CNC-manufacturable carabiner, working to a defined design specification.



Research & analysis

Concept design

CAD Modelling

Simulation

Manufacture

Final Prototyping

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"The IoT ensures the curriculum is aligned with the needs of advanced manufacturing - before skills gaps become critical."

CLAIRE JONES,
HEAD OF SKILLS, NISSAN

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"[The collaboration] is a relationship built on the private sector's drive for quality, meeting the public sector's commitment to inclusive education."

CLAIRE JONES, HEAD OF SKILLS, NISSAN

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TRIDONIC



"People who reach out know that developing the next generation is the right thing to do. The IoT helps you to structure that need."

BEN KENNARD, MANUFACTURING AND
SUPPLY CHAIN MANAGER, TRIDONIC UK

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TRIDONIC

"When businesses reach out to colleges, you can end up speaking to four or five different people. Having the IoT meant I knew who to talk to, and who could make decisions."

BEN KENNARD, MANUFACTURING AND
SUPPLY CHAIN MANAGER, TRIDONIC UK

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"We have better understanding of colleges' frustrations - you appreciate things more and you can help them solve it if you understand."

DARUSH DODDS, DIRECTOR OF CORPORATE AFFAIRS
AND SOCIAL VALUE, ESH GROUP



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We are lucky to have so many providers on our board, but we need more input from businesses because we want to collaborate on the development of future programme provision."

DARUSH DODDS, DIRECTOR OF CORPORATE AFFAIRS
AND SOCIAL VALUE, ESH GROUP

40 by 40: A blueprint for gender equity in engineering and technology

As a member of the Gender Pathways collective, we're proud to support the launch of '40 by 40: Gender equity in engineering and technology education'. It calls for sustained government action to help more girls and young women access engineering and technology pathways.

Only 26% of young people on these pathways by age 18 are women and girls. Yet the UK needs an estimated 240,000 people to join the engineering and technology workforce each year to 2030. We need to build a larger and more diverse future workforce.

Written by **EngineeringUK** on behalf of the collective, the blueprint sets out practical, evidence-based recommendations to improve enrichment, work experience and careers guidance.

Read the blueprint for action

EXPO NORTH EAST AUTOMOTIVE ALLIANCE 2026

CONNECT • SHOWCASE • EXCHANGE • INSPIRE

Thursday 24 September 2026

Beacon of Light, Sunderland

North East Automotive Expo 2026 - Tickets



The North East's biggest Engineering & Manufacturing Exhibition will return in 2027

After a brief hiatus in 2026, **EMCON will be back** next year.

Bigger and better, with a **new headline sponsor**, more exhibitors, a curated program of seminars and demonstrations/workshops and some exciting **new show-features**.

The **Beacon of Light in Sunderland** will play host to the show on **20th April 2027**



Visitor registration



Women in Engineering - Follow up 1 - From Policy to Practice

Building Inclusive Manufacturing Workplaces



When
Oct 13, 2026
(10:00 - 12:30)
(GMT+1)



Where
Faltec Europe Ltd
SR5 3FH
Sunderland, England, United Kingdom

Dear Dr. Sharon,

Following discussions during **International Women in Engineering Day**, this peer-to-peer event brings together manufacturers to **explore the policies, practices and cultural changes** that help create more inclusive workplaces within traditionally male-dominated sectors.

Featuring short presentations from a large manufacturer (**Faltec**), a medium-sized business (**Dyer Engineering**) and an **SME (tbc)**, speakers will share their experiences of implementing initiatives designed to improve equality, attract and retain diverse talent, and support career progression for women in engineering and manufacturing roles.

Presentations will cover:

- Policies that have delivered meaningful results
- Practical measures to support recruitment, retention and progression
- Creating inclusive workplace cultures
- Challenges and barriers to implementation
- Lessons learned and what organisations would do differently
- Balancing ambition with the realities of business size and resources

The presentations will be followed by an interactive roundtable discussion, providing attendees with the opportunity to share experiences, benchmark approaches and identify practical actions that can be implemented within their own organisations.

This is a candid, peer-led discussion focused on what works in practice, enabling manufacturers of all sizes to learn from one another and contribute to building a more inclusive and sustainable future workforce.

Designed for female engineers, HR leaders, people managers, operational leaders, business owners, engineering & manufacturing students and anyone involved or wanting to be involved in shaping workplace culture within engineering and manufacturing.

Speakers



Jessica Williams
Founder/ Managing Director,
Director, Managing Director of
Just Williams



Alice Ambrose-Thurman
Managing Director of Faltec
Europe

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